

Lecturer / Senior Lecturer in Real Estate and Rural Land Management (Part-Time)

Job Description

The Role

Job title: Lecturer / Senior Lecturer in R₁£38,784 - £46,049) ral Land Management

Department: Land and Property Management

Responsible to: Dean of Land and Property Management

Location: Cirencester

Salary: Lecturer (Grade 8: £38,784 - £46,049) or Senior Lecturer (Grade 9: £44,746 - £56,535),

dependent upon experience, pro rata.

Working hours: Up to 17.5 hrs/week (Part-Time) (0.4 or 0.5 FTE).

Responsibility for: Teaching and Professional Scholarship

Purpose

The Royal Agricultural University (RAU) is seeking an experienced Rural Surveyor with commercial experience to join our esteemed Land & Property team. This exciting opportunity offers the chance to shape the next generation of land management professionals.

The RAU offers a range of undergraduate and postgraduate programmes in Land & Property, including our RICS accredited BSc (Hons) Rural Land Management, BSc (Hons) Real Estate, MSc Rural Estate Management, and MSc Real Estate programmes.

We are seeking a professional and passionate individual with highly relevant subject expertise gained through professional practice in the UK to teach on our Rural Land Management and Real Estate programmes at our Cirencester Campus.

Bridging the gap between industry and academia is essential for our students, ensuring they are well-prepared for their future careers. We are specifically seeking applicants with valuation & compulsory purchase skills, and those with rural and/or commercial property experience obtained through professional practice in the UK.

Due to our taught programmes being RICS accredited, applicants must be a Chartered Surveyor with either MRICS, FRICS, or AssocRICS, or must meet the necessary criteria to become a member of RICS, enabling teaching to be practice-led and enriched with real-world examples.

For this part-time role, we encourage applications from individuals who are currently working as Chartered Surveyors, or are returning from work after a career break from professional practice, or have recently retired and wish to share their wealth of knowledge with the next generation of professionals.

All our University Lecturers are required to articulate subject material in a way that will enable students to demonstrate an understanding of the subject areas through contextualization and critical analysis of case studies and scenarios in the context of their subject area. As part of the application process, applicants invited to interview (either in person or online) will be asked to demonstrate their teaching skills by preparing and delivering a short teaching session on a relevant topic aimed at undergraduate students.

All newly appointed academic staff who have not already achieved a relevant teaching qualification for Higher Education or Qualified Teacher Status are expected to study and attain the Post Graduate Certificate in Academic Practice (PGCAP) or equivalent within two years of appointment in the role. The cost of which will be covered by the RAU.

Key Responsibilities

1. TEACHING AND ASSESSMENT

- Deliver teaching through lectures, tutorials, seminars, field excursions, practical exercises, and other modes of delivery to undergraduate and postgraduate students.
- Create student awareness of current professional practice through visits, case studies and visiting speakers.
- Develop taught programmes that are cutting edge and embrace the latest innovations in teaching and learning.
- Develop approaches to teaching that integrate real-world practices with theoretical concepts.
- Design, deliver and mark a range of assessments, as required by programme specifications.
- Supervise undergraduate and postgraduate student dissertations.
- Provide academic support for students (all staff have academic support tutor responsibilities).
- Engage in the continual update of your knowledge and understanding of teaching and learning.

2. SCHOLARSHIP

- Engage in relevant scholarly activity, for example collaborative projects with community partners.
- In a professional capacity, contribute to the creation and development of subject knowledge.
- Engage in knowledge exchange activities by collaborating with industry partners on key projects or consultancy work.

3. ADMINISTRATION

- Manage modules, programmes, and other functions.
- Attend programme meetings, subject area meetings, examiners meetings, and other management meetings arising from assigned responsibilities.

- Assist the careers service to support students and engage with employers.
- Participate in the corporate life of the RAU as deemed relevant by your line manager.
- Contribute to the development of the wider University's curriculum and academic agenda.

General responsibilities:

- The University is committed to equality of opportunity. All staff are required to comply with current legislation, University policies and good practice guidance.
- All staff are required to act in a way that safeguards the health and wellbeing of children and vulnerable adults at all times. The post holder must be familiar with and adhere to appropriate safeguarding policies and guidance and participate in related mandatory/statutory training. Managers have a responsibility to ensure their team members understand their individual responsibilities with regard to safeguarding children and vulnerable adults.
- All staff are required to participate in the University appraisal process and should ensure they are familiar with the process and plan time to prepare for their appraisal. Following the appraisal, staff are expected to undertake any necessary learning and development, and work towards the objectives that have been set.
- The University expects staff to attend any training designated as mandatory and to undertake learning and development activities to support their role. Line managers must facilitate learning and development within their teams.
- It is a condition of employment that staff will not disclose any information obtained in the course of their duties other than to those entitled to receive it. The post holder must ensure that the confidentiality of personal data remains secure and that restricted information or highly restricted information to which they have access remains confidential during and after their employment at the Royal Agricultural University. All staff must undergo appropriate data protection training as required.
- All absence from work must be reported in accordance with the University's absence procedures and recorded on iTrent.
- The University acknowledges its responsibility to provide a safe, smoke free environment, to its employees, service users and visitors. It is the policy of the University not to allow smoking on University premises other than in specifically designated areas.

University Values

As a University we have chosen five values to underpin our learning community. These are the values which we will all work by and for which we want the RAU to be known. We are:

- Collaborative we believe in the power of working together. We are stronger as a community of practice - inspiring each other, identifying shared goals, and providing reciprocal support leads to greater success.
- Open-Minded we are receptive to new ideas and we value the diversity of experiences and skills. We are committed to listening to everyone across the RAU community.
- Resourceful we adopt creative approaches to achieve our goals while setting higher standards, promoting professionalism and sustainability.

- **Responsible** individually and collectively we take accountability for our actions working with integrity to achieve the highest ethical standards.
- **Inclusive** we acknowledge the fundamental value and dignity of all individuals and are committed to maintaining an environment that seeks to eliminate all forms of discrimination and respects diverse traditions, heritages, and experiences.

Person Specification

Requirements	Essential (E) or Desirable (D)	
The post holder must be able to demonstrate:	Lecturer	Senior Lecturer
Education:		
Degree (or relevant professional experience).	E	E
Higher Degree in a relevant discipline.	D	D
Recognised professional specialist.	D	E
Teaching:		
Experience of undergraduate and / or postgraduate teaching.	D	D
Postgraduate teaching qualification and Fellowship of the Higher Education Academy (or willingness to achieve within two years of appointment).	D	D
Scholarship:		
Experience of collaborating with industry partners, including consultancy.	D	E
Ability to contribute to the creation and development of subject knowledge.	D	E
Industry and Professional experience:		
Excellent interpersonal, verbal, and written communication skills.	E	E
Member of the Royal Institution of Chartered Surveyors (MRICS, FRICS, or AssocRICS).	E	E
Experience of relevant industry or technical subject specific expertise obtained through professional practice in the UK.	E	E

Application Procedure

If you would like to apply for this role, please submit:

- University <u>Application Form</u> together with the <u>Equal Opportunities Monitoring Form</u> available on the University website <u>www.rau.ac.uk</u> – you may attach your up to date CV if you wish to provide additional information.
- Details of two referees who must be people who can comment authoritatively on you as a person and as an employee in relation to the level of the post, and must include your current or most recent employer or their representative.
- Please forward to the HR Team, Royal Agricultural University, Cirencester, Gloucestershire, GL7 6JS or preferably via email to jobs@rau.ac.uk stating where you saw the advert for the role
- Informal enquiries can be made to Professor Duncan Westbury, Dean of Land & Property Management: Duncan.Westbury@rau.ac.uk
- Closing date: 3rd November 2025 with Interviews on: 19th November 2025
- Should you be selected for interview please be aware that we are unable to reimburse interview expenses.

The RAU is an equal opportunities employer and we particularly welcome applications from black and minority ethnic candidates as they are underrepresented within the RAU at this level.