

Code of Practice: External Examiners

Academic Governance Approval

Academic Quality and Standards Committee (AQSC)

Academic Sponsor

Dean of Subject, Land and Property Management

Professional Services Owner

Head of Academic Quality

Date Approved

AQSC Updated 28 May 2025 (v4)
AQSC Updated 06 May 2026 (v4.1)

Review Date

May 2027

Contents

1.	Aims and Scope	3
2.	The Role and Responsibilities of External Examiners	5
3.	Nomination and Appointment	8
4.	Reporting and Rights of External Examiners	11
5.	Fees and Expenses	13
6.	Information and Support for External Examiners including a typical year of External Examiner duties	14

1. Aims and Scope

Introduction

- 1.1 This Code of Practice summarises the roles, requirements and expectations for External Examiner arrangements at the Royal Agricultural University.
- 1.2 External Examiners are appointed to oversee and comment on the quality and standards of all RAU validated provision at both module and programme level as well as those which lead to University awards at approved collaborative partner institutions.
- 1.3 The University considers its arrangements for external examining an integral and important part of its quality assurance mechanism. The appointment of external examiners provides an independent external measure of the University's academic processes and ensures comparability of Royal Agricultural University awards with those of other Higher Education institutions in the United Kingdom.
- 1.4 This code of practice applies to all undergraduate and postgraduate programmes validated and delivered by the Royal Agricultural University including those delivered by approved collaborative partner institutions.

1.5 Regulations relevant to this Code of Practice

- 1.5.1 The following conditions of registration set by the Office for Students are relevant:

Condition	Description
B1	The provider must ensure that the students registered on each higher education course receive a high-quality academic experience which includes but is not limited to ensuring that each course: a) is up-to-date; b) provides educational challenge; c) is coherent; d) is effectively delivered; and e) as appropriate to the subject matter of the course, requires students to develop relevant skills.

B2	The provider must take all reasonable steps to ensure students receive resources and support to ensure a high-quality academic experience for those students, and those students succeed in and beyond higher education; and that effective engagement which each cohort of students takes place.
B4	The provider must ensure that qualifications awarded to students hold their value at the point of qualification and over time, in line with sector recognised standards. The provider must ensure that a) students are assessed effectively; b) each assessment is valid and reliable; c) academic regulations are designed to ensure that relevant awards are credible; d) academic regulations are designed to ensure the effective assessment of technical proficiency in the English language in a way which appropriately reflects the level and content of the course; e) relevant awards granted to students are credible at the point of being granted and when compared to those granted previously.
B5	The provider must ensure that, in respect of any relevant awards granted to students who complete a higher education course provided by, or on behalf of, the provider (whether or not the provider is the awarding body): a) any standards set appropriately reflect any applicable sector-recognised standards; b) awards are only granted to students whose knowledge and skills appropriately reflect any applicable sector-recognised standards.

2. The Role and Responsibilities of External Examiners

The Purpose of External Examiners

2.1 External examiners are appointed by the University in order to:

- Provide assurance to the University that the programmes and modules within their remit meet the standards described in the [Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#).
- Provide assurance to the University that programmes and modules within their remit are aligned to the relevant [Subject Benchmark Statements](#), developed by the sector and published by the Quality Assurance Agency for Higher Education.
- Provide assurance to the University that assessments for the modules within their remit are appropriate for the subject and enable students to demonstrate achievement of the intended learning outcomes at the relevant level.
- Make recommendations to the University regarding areas of development for the programmes and modules within their remit, with particular attention to the learning and teaching methods and assessment methods used to deliver those programmes and modules.
- Provide assurance to the University that our policies, procedures, and practices are in alignment with sector best practice, as set out in the [Guidance](#) published by the Quality Assurance Agency for Higher Education, in its UK Quality Code for Higher Education 2024.
- Provide support to the University by sharing best practice.
- Provide challenge 'as critical friends' via recommendations for key areas of development for academic programmes/modules

The Remit of External Examiners

- 2.2 One External Examiner must be appointed to each programme of study. Where there is a strong rationale to do so, more than one External Examiner may be appointed to a programme to ensure full coverage of the subject or to review industry relevance.
- 2.3 All modules must fall within the remit of a named External Examiner. Where a module is shared across a number of programmes, only one of the relevant External Examiners should be asked to oversee that module.

The Responsibilities of External Examiners

2.4 External Examiners are expected to:

- Review and approve draft examination papers that contribute to final awards, ensuring assessment criteria, marking schemes and classifications are set at appropriate levels;
- Agree with programme teams, processes for the scrutiny of assessment items (10% overall including the highest and lowest marked work, borderline marks and failed marks) and assessment criteria as part of the external moderation process; this may be carried out electronically;
- Comment on the continued currency, appropriateness and coherence of the programme(s) to which they are appointed, and provide feedback regarding proposed changes to curriculum content, structure or outcomes; or any other advice and guidance as deemed necessary;
- Attend Module Boards and Progression and Award Boards. Where attendance is not possible, provide written comments in advance of the examination boards to the Chair of the Board via examinations@rau.ac.uk;
- Submit an annual report within four weeks of the Progression and Award Board which addresses their responsibilities as an External Examiner as set out above;
- Raise any issues or concerns regarding academic standards, assessment or student performance;
- Raise, where appropriate, any issues or concerns in relation to collaborative arrangements or Professional, Regulatory or Statutory Body (PSRB) accreditation and/or requirements.
- Confirm via endorsement of assessment board outcomes, the integrity and equity of the University's processes for conferring awards.
- Handle all assessment and any other personal data in accordance with the Data Protection Act (2018) and the University's [Information Handling Policy and Information Security Policy](#);

External guidance relevant to the Role

- 2.5 As part of the 2024 Quality Code (as referred to above), the Quality Assurance Agency has published a set of sector agreed principles and key practices. Principle 5 – 'Monitoring, evaluating and enhancing provision' states that "Providers regularly monitor and review their provision to secure academic standards and enhance quality. Deliberate steps are taken to engage and involve students, staff and external expertise in monitoring and evaluation activity. The outcomes and impact of these activities are considered at provider level to drive reflection and enhancement across the provider". Key practice g. goes on to state that "programmes and modules are monitored and reviewed regularly by internal and external peers, employers and students, in line with the provider's strategic approach to quality and standards. Outcomes from processes required from funding, accrediting, professional and approval bodies feed into monitoring review".

Further information about Principle 5, including full information on all of the key practices within the principle, is published on the QAA's website:

<https://www.qaa.ac.uk/the-quality-code/2024>

- 2.6 The Quality Assurance Agency has mapped the UK Quality Code for Higher Education (2024) and the Office for Students conditions of registration. Details of where Principle 5 of the Quality Code maps to the OfS conditions of registration are published on the QAA's website here: https://www.qaa.ac.uk/docs/qaa/quality-code/mapping-the-uk-quality-code-for-higher-education-and-the-office-for-students-conditions-of-registration.pdf?sfvrsn=e5c0dd81_7. The document shows that Principle 5 is relevant to OfS conditions B2.2, B2.3, B3.3, B4.2, B7.2, B7.3,

3. Nomination and Appointment

Nomination of External Examiners

- 3.1 All External Examiners for programmes leading to Royal Agricultural University awards, including collaborative arrangements, must be formally approved by the University.
- 3.2 The Academic Quality and Standards Committee (AQSC) has delegated authority from Academic Board to approve the appointment of External Examiners.
- 3.3 External Examiners are nominated by Programme Leaders and require the support of the relevant Dean of Subject prior to submission to the Academic Quality and Standards Committee (AQSC) for approval.
- 3.4 The tenure of appointment for External Examiners shall be for a period of four academic years and one term, allowing for a handover period between the outgoing and incoming External Examiners. Appointments will start in September of year one.
- 3.5 In exceptional circumstances, an appointment may be extended by up to one year (12 months) by the Academic Quality and Standards Committee.
- 3.6 Where a programme or course has been discontinued and is in teach-out, exceptionally, extensions to External Examiner arrangements may be approved by the Academic Quality and Standards Committee.
- 3.7 Outgoing External Examiners will not be replaced where sufficient External Examiner coverage remains on the programme or it can be reallocated to an existing External Examiner. Programme teams should contact Academic Quality to ascertain whether a new External Examiner is required prior to approaching anyone in their professional networks.
- 3.8 Nominees for External Examiner should not hold more than two additional External Examiner appointments.
- 3.9 Nominees who have been employed as an external panel member in the approval of a programme are not automatically debarred from immediate appointment as an External Examiner to that programme. However, Subject areas should balance the benefits of engaging someone who is familiar with the programme and its rationale with any risk to their ability to provide a fully independent perspective;
- 3.10 Reciprocal External Examining arrangements between cognate programmes in two institutions are not permitted.
- 3.11 Upon completion of an External Examiner's period of tenure, replacements may not be appointed from the same subject area in the same teaching

institution, unless it can be demonstrated to the Academic Quality and Standards Committee that no other External Examiner with the appropriate subject expertise can be found.

- 3.12 External Examiner nominees are required to complete a Right to Work check which is dealt with by the University's Human Resources department.

Requirements for nomination

- 3.13 External Examiner nominees must demonstrate:

- the Right to work in the UK;
- fluency in the English language. For programmes delivered and assessed in a language other than English, possess fluency in the relevant language;
- knowledge and understanding of UK Higher Education sector agreed reference points for the maintenance of academic standards and assurance and enhancement of quality;
- competence and experience in the field covered by the programme of study, or parts thereof;
- relevant academic and/or professional qualifications to at least the level of the qualification being externally examined, and/or extensive practitioner experience where appropriate;
- competence and experience relating to designing and operating a variety of assessment tasks appropriate to the subject and operating assessment procedures;
- meeting applicable criteria set by professional, statutory or regulatory bodies;
- awareness of current developments in the design and delivery of relevant curricula;
- familiarity with the standard to be expected of students to achieve the award that is to be assessed;

Termination and Resignation

- 3.14 External Examiner appointments can be terminated by the University in the event of unsatisfactory performance. This could include failure to attend appropriate examination boards without making alternative arrangements, failure to engage with External Examiner processes, and the failure to submit completed reports.
- 3.15 Should an External Examiner wish to resign, this would normally be after the submission of the External Examiner report at the end of the annual cycle. The external examiner should inform the Dean of Subject in writing before the end of the academic year.

- 3.16 Should an External Examiner wish to resign during the academic year, this should occur in writing to the Dean of Subject giving a three months' notice period, and inform quality@rau.ac.uk .
- 3.17 The University monitors and reviews the number and allocation of External Examiners on an ongoing basis to ensure that the range of external examiners remains reflective of, and appropriate to, the breadth of its academic portfolio.

4. Reporting and Rights of External Examiners

External Examiner Reports

- 4.1 Academic Quality will provide annually an External Examiner Report template.
- 4.2 The University requires all External Examiners to complete an annual report on the External Examiner Report template provided, within four weeks from the date the Progression and Award Board is held.
- 4.3 The annual report provides an overview of issues relating to award standards; alignment to FHEQ and subject benchmarks; comparability of student performance and achievement; academic currency of the curriculum; quality of teaching, learning and assessment; marking and moderation practice; recommendations for enhancements and sharing of good practice.
- 4.4 Where External Examiners are appointed to act as an External Examiner for a programme which is delivered by multiple partner organisations and/or multiple sites, the External Examiner should expect to see clearly identified samples for external scrutiny.
- 4.5 In such cases, the University expects the External Examiner to comment on both the comparability of standards and quality of the learning experience and consistency in assessment practice, as delivered at each partner site of delivery and any specific issues for the programmes as a whole throughout the report.
- 4.6 For External Examiners that complete their tenure, the report template also contains a section that allows them to reflect on their experience during this time, and any advice and guidance they may wish to provide to the University, the programme team or the incoming External Examiner.
- 4.7 Direct references to named staff and students within the report are to be avoided and will be redacted prior to publication to staff and students as appropriate and in compliance with the General Data Protection Regulation 2018.
- 4.8 Upon receipt, reports are disseminated to the Deans of Subject, Programme Leaders and Collaborative partners (as appropriate) for their consideration, and where required, a response to any issues or recommendations raised. It is expected that Deans of Subjects / Programme Leaders provide an initial response within two weeks from the receipt of the report.

Rights of the External Examiner

- 4.9 External Examiners have the authority and responsibility to report directly to the Vice Chancellor of the University any case they believe there to be serious concerns about an award; if assessments are conducted in a way that jeopardises either the fair treatment of individual students or the standards of a University award; or any other issue of confidential nature, may also be referred in writing to the Vice Chancellor.
- 4.10 The University aims to address and resolve any issues notified in a speedy manner. Upon receipt of a report that raises any serious concerns, an investigation will be carried out by the Director of Academic Services, and a written response provided to the External Examiner within ten working days.
- 4.11 In the event of an External Examiner expressing serious concerns about the RAU's compliance with any of the Office for Students' conditions of registration, the External Examiner should submit a written report to the Vice Chancellor in the first instance. If having received a response, the External Examiner continues to have concerns, they may consider reporting any areas of potential issues of non-compliance to the Office for Students.
- 4.12 In addition, External Examiners can:
- Request a sample of all draft assessment items (including examination papers and coursework assessments) before they are given to students in consultation with the appropriate internal marker(s);
 - Inspect any material relating to the course including course handbooks, examination papers, scripts, coursework and project reports;
 - Meet students;
 - Discuss curriculum developments with academic staff;
 - Withhold their endorsement for the recommendation of an award.

5. Fees and Expenses

External Examiner Fees

- 5.1 All External Examiners receive an annual fee payment that covers all duties that have been carried out on behalf of the University. In order to receive the annual, the University expects an External Examiner to complete the following:
- Attendance at the Module, Progression and Award Boards;
 - Meet with programme staff, and where possible, with students. This can take place virtually;
 - Completion of the External Examiner Report
 - Sign off examination papers for the programmes they are appointed to;
 - Respond to consultation on material and non-material changes to programmes.
- 5.2 The annual fee is £300 and payment is due upon receipt of the completed annual External Examiner Report. Fee payments are made through the University Payroll and are processed by Academic Quality.

External Examiner Expenses

- 5.3 External Examiners will be reimbursed for expenses incurred while carrying out duties on behalf of the University or collaborative partner institutions. Receipts must be produced to ensure payments will be made and all expenses should be submitted to Academic Quality via email to quality@rau.ac.uk . Expenses should be submitted at the time they incur.

6. Information and Support for External Examiners

Information for External Examiners

- 6.1 Upon confirmation of appointment, External Examiners will be provided with an appointment letter which confirms the rate of payment, period of tenure and institutional requirements.
- 6.2 The University will provide an annual External Examiner Induction Day, usually held in Spring of each year for External Examiners in their first year of tenure.
- 6.3 External Examiners will receive from programme teams programme specific documentation including programme and module specifications; details of PSRB information, key dates for the moderation of student assessment; module board; progression and award boards.
- 6.4 External Examiners appointed to provision with collaborative partners will receive a briefing from the programme team and link tutor on the nature and extent of the partnership, including expectations of annual visits to partner sites in the UK and overseas (where applicable).
- 6.5 Academic Quality will provide incoming External Examiners with a copy of the previous years' outgoing External Examiner report, Annual Programme Monitoring Report and University regulations.

The below table provides an overview of information provided by the University:

Academic Quality	Programme Leaders
Appointment letter	Programme specification
Induction event for new External Examiners (January)	Module specification
Update event for existing External Examiners (end of April)	PSRB information (where applicable)
Previous years' report from outgoing External Examiners	Link Tutor briefing (for collaborative arrangements where appropriate)
Annual Programme Monitoring Report (action plan)	Link tutor briefing (for collaborative arrangements where appropriate)
University regulations (Academic Framework, marking criteria, APL regulations)	Key dates for academic year including dates for moderation, module boards, progression and award boards; Assessment and moderation schedule

A typical year in the life of a (newly appointed) external examiner

One way of sketching the role and responsibilities of an external examiner is to review the activities across an academic year. The activities described below relate to a traditional three-year undergraduate degree programme in an institution with a two-semester modular system of delivery and assessment, and an external examiner appointed to review a typical arts, science or humanities discipline.

Activity Point	Roles and Responsibilities
Appointment	• Nomination and appointment takes place prior to the start of the academic year; • Role starts in September of academic year; • Appointment process and External Examiner Guidance sets out the responsibilities and expectations; • Right to Work check and completion of payroll information is completed upon appointment by Human Resources.
Semester 1	• Programme Leaders provide programme specification(s); assessment details; key dates including scheduled assessments, moderation schedule, visits to the University (or collaborative partner), Module Boards, Progression & Award Board dates; • Academic Services provide copies of two previous External Examiner reports; • External Examiners will be asked to comment on examination papers and assessments.
End of Semester 1 (15-credit modules only)	• Programme Leader provides a selection of Semester 1 student assessments for moderation; • Arrangements are made for one visit to the University to meet students (this may also be done online) • Module Boards • Programme Leaders request comments on examination papers and assessments for Semester 2 • Academic Services will invite all External Examiners to attend an Induction Day in April (presentations include details of University expectations, academic regulations, the role of the External Examiner, examination boards)
Semester 2	• Programme Leader provides a selection of Semester 2 15-credit student assessments for moderation; • Programme Leader provides a selection of 20-credit module assessments for moderation;

	• Arrangements are made for one visit to the University to meet students (if not already done so in Semester 1; this may also be done online) • Attend Progression & Award Board (online)
End of Semester 2	• Submit External Examiner Report within 4 weeks after the Undergraduate Progression and Award Board in June; • Submit External Examiner Report by end of November, following the Postgraduate Progression and Award Board in November; • Programme Leaders will request comments on examination papers and assessments for next academic year.

Version Control

<u>Version number</u>	<u>Purpose/change</u>	<u>Name and job title</u>	<u>Date</u>
V1.0	Introduction of Code of Practice to reflect institutional operational and policy changes (this replaces the Policy for External Examination of Taught Programmes v1.0)	Susanne Wilson, Assistant Registrar – Quality, Assessment and Partnerships	12/01/2022
	Updates to exam board attendance	Susanne Wilson, Assistant Registrar – Quality, Assessment and Partnerships	28/09/2022
V2.0	Updates to job roles and inclusion of Right to work check	Susanne Wilson Head of Academic Quality	25/05/2023
V3.0	Change to attendance of module boards	Susanne Wilson Head of Academic Quality	21/04/2024
V4.0	Added section 1.5 Regulations relevant to this Code of Practice, mapping against OfS conditions of registration. Updated link to QAA 2024 UK Quality Code for Higher Education. Added section 2.5 and 2.6 External guidance relevant to the role as set out in Principle 5 of QAA Quality Code 2024 and mapped against OfS conditions. 4.11 removal of QAA concerns scheme.	Susanne Wilson Head of Academic Quality	10/04/2025

V4.1	Updated to reflect move to 20-credit modules for undergraduate provision in Cirencester. Minor changes and corrections to content.	Laura Butler, Head of Academic Quality	24/04/2026
------	--	---	------------