

### **ROYAL AGRICULTURAL UNIVERSITY**

### **2017/18 Curriculum Review Revalidation proposal**

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| Programme titles**(To include any interim named exit awards)** |  |
| Date of review |  |

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| **For Administration use only:** |
| Date received by Panel |  |
| Date passed to AQSC |  |
| Date considered by AQSC |  |
| Revalidation agreed? | YES / NO |
| Deadline for any conditions |  |
| Revalidation confirmed |  |

**Background**

*(Please remove red text when section is completed or change to standard font if content is being kept)*

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| 1. Programme Management Group (PMG) membership*List names and roles of all PMG members including students and external membership.* |

*List of names*

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| **2. Business Case** |
| **Academic rationale and strategic importance of the new programme** What is the proposal? How does the proposal align with University priorities? How does it fit with the current portfolio? |
| *The Royal Agricultural University is reviewing all its current undergraduate programmes as part of a wider Curriculum Review to enhance its provision and align it with the RAU strategy.* ***The high-level objectives of the curriculum review are:****• Provide a high quality learning experience across a portfolio of programmes providing opportunities for a diverse community of learners and organisations**• To create sustainable and efficient programmes across the RAU portfolio which offer students choice and flexibility**• To optimise the learning and teaching resources required for the successful delivery of our programmes**• To review and evaluate programme teaching learning and assessment strategies* *• Develop programmes that engender RAU graduate attributes and encourage greater student diversity.**Additional programme specific information as required to be included here.* |
| **Marketing rationale and unique selling points of the new programme** How does the proposal involve innovative learning, teaching and/or assessment methods, unique student experiences, exceptional student support arrangements, access to bursaries, etc? |
| *A summary paragraph or bullets points– reference to Shift report, Annual reports etc.*  |
| **Competition and International Market** What are the competing offerings in the RAU and externally? What are the recruitment figures for these? How sustainable is local, national and/or international demand, etc? |
| *A summary paragraph or bullets points – reference to Shift report, Annual reports etc.*  |

Annual Reports

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| 3. Overview of annual reports*Provide as an appendix to this report Annual Programme Manager’s Reports, without their appendices, over the past validation period.**Provide a* ***summary*** *of key issues raised over the past year and in Annual Programme Manager’s Reports over the past validation period, actions taken and perceived effectiveness. In particular comment on:*1. *Significant matters raised by External Examiners, key actions taken in response to matters raised, and any matters raised that have not been acted upon and justification for this.*
2. *Significant comments from students over the past validation period (via Programme Committees, module evaluation or equivalent, NSS, SSS), identification of any trends, key actions taken in response to comments, any issues not resolved.*
3. *Strengths and weaknesses of the current programme*
4. *Features which make the programme distinctive and practice which is worth disseminating more broadly through the University.*
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*Provide a short commentary under each heading as a paragraph or summary bullet points.*

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| **5. Reflection on internal and external discussions and consultations***Provide as an appendix to this report set of minutes of PMG meetings and at least one piece of evidence of consultation with external stakeholders, e.g. employers / placement providers / PSRBs / past students (e.g. a set of minutes, survey results).* |

*Provide a summary commentary based on the Programme Manager’s report (specifically sections 6 and 7) and an account of additional consultation undertaken with stakeholders.*

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| 6. Reflection on programme intended learning outcomes1. *How do the programme outcomes relate to external reference points including relevant subject benchmark statements, the FHEQ, and any professional body requirements?*
2. *How do the programme outcomes relate to the programme aims?*
3. *How is the programme inclusive of disabled people (e.g. hearing impaired, vision impaired, speech impaired, dyslexic and mobility impaired)? See* [*Part 10: Inclusive Practice*](http://rac.ac.uk/study/academic-policies-and-procedures/teaching-quality-handbook) *of the Teaching Quality Handbook.*
4. *How does the programme support the development of sustainability literate graduates? For guidance please refer to the* [*Environmental Management section*](file:///C%3A%5CUsers%5Cemaskell%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.Outlook%5COPBG5U7B%5Csection%20https%3A%5Cintranet.rau.ac.uk%5CDepartmentsSchools%5Cenvironmental-management%5CPages%5CSustainability-in-the-Curriculum.aspx) *of the intranet*
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*Provide a short commentary under each heading as a paragraph or summary bullet points.*

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| 7. Proposed changes to programme aims and/or intended learning outcomes*Detail any proposed changes to the programme’s aims and/or intended learning outcomes and provide a rationale for such changes.* |

*Present a summary of programme changes and a short rationale for the change. Refer to the programme learning outcomes presented in the new programme specification – this section should provide a reason for the changes and should not just be a relisting of the programme learning outcomes.*

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| 8. Proposed major changes to modules*Detail any proposed major changes within modules (i.e. major alterations to module content, modifications to teaching hours, adjustments to module outcomes or changes to module assessment activities, including assessment weighting) and changes of modules comprising a programme (i.e. new modules and discontinued modules) and provide a rationale for such changes.* |

Present a summary of module changes in paragraph or table format.

Programme Sign off

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| Role | Name | Sign off |
| Programme Manager |  |  |
| Centre Head |  |  |
| Director of Finance |  |  |
| Director of Marketing |  |  |
| Head of IT |  |  |
| Head of Library Services |  |  |
| Director of Operations/Academic Registrar |  |  |
| Director of Estates |  |  |