

# PROGRAMME SPECIFICATION

**<INSERT PROGRAMME TITLE>**

**\*Please delete all surplus guidance provided in the sections below prior to submission\*\***

See QAA Guidelines for Preparing Programme Specifications contained within the [QAA UK Quality Code for Higher Education: Chapter A3 The Programme Level (December 2011)](http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Quality-Code-Chapter-A3.pdf) for suggestions when completing this template.

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| 1. **Awarding institution** | Normally the RAU |
| 1. **Teaching institution** | Specify if different from the RAU |
| 1. **Centre responsible for the programme** |  |
| 1. **Programme Manager** |  |
| 1. **Final award title(s)** | Detail the exact final award(s) available  E.g. BSc(Hons) [name of award[ |
| 1. **Interim Award Titles** | E.g. Higher Education Diploma [name of award] |
| 1. **Academic level on Framework for Higher Education Qualifications (FHEQ)** | E.g. Level 4, 5, 6 or 7 |
| 1. **UCAS code(s)** | Please liaise with Registry for the correct UCAS codes |
| 1. **Relevant QAA Subject Benchmark Statement(s) and other reference points, e.g. FD qualification benchmark** | Detail which reference points have been used to inform programme development  <http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements> |
| 1. **Details of accreditation by a professional/statutory body** | Identify aspects of the programme that are designed to meet the requirements of the relevant body  E.g. RICS |
| 1. **Mode of delivery** | Full-time, part-time and/or flexible and distributed learning |
| 1. **Language of study** | E.g. English |
| 1. **AQSC approval date** |  |
| 1. **Valid from** | Date of validation/re-validation and date current document revised |
| *For office use only* | |
| 1. **Valid to** |  |
| 1. **Version** |  |
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| 1. **Educational aims of the programme**   [Specify the key aims of the programme] | |
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| 1. **Learning Outcomes of the Programme**   [Complete this section by setting out programme outcomes under each of the four key headings] Remember the need for this programme to be inclusive of disabled people (e.g. hearing impaired, vision impaired, speech impaired, dyslexic and mobility impaired). See [Part 10: Inclusive Practice](http://rac.ac.uk/study/academic-policies-and-procedures/teaching-quality-handbook) of the Teaching Quality Handbook. | |
| **Learning Outcomes** | **Teaching, learning and assessment strategies** |
| **A. Knowledge and understanding** | |
| A knowledge and understanding of: | Teaching Learning methods and assessment strategies |
| **B. Intellectual skills** | |
| A knowledge and understanding of: | Teaching Learning methods and assessment strategies |
| **C. Practical / professional skills** | |
| A knowledge and understanding of: | Teaching Learning methods and assessment strategies |
| **D. Transferable skills** | |
| A knowledge and understanding of: | Teaching Learning methods and strategies |

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| 1. **Assessment Map** |

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| **Level** | **Core Module** | **Coursework %** | **Written exam %** | **Practical assessment %** |
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| 1. **Programme structure**   [Include length of study programme, detailed modular structure, levels, credits, awards and any special/distinctive features of the programme] |

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| 1. **Work-based learning**   [Include details about the location of the work-based learning and the learning activities that will be undertaken to enable outcomes to be achieved and demonstrated] |

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| 1. **Reference Points and benchmarks**   [Include a statement of where more detailed information can be found] |

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| 1. **Entry Criteria where these differ from the RAU standard** |

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| 1. **Module reference sheets**   [List all modules contributing to the programme and include all module reference sheets as an Appendix] |

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| 1. **Curriculum map**   [Include a full map showing where each of the programme learning outcomes is summatively assessed within the **core** modular programme] | | | | | | | | | | | | | | | | | | | | |
|  | Module Title | Module title | Module title | Module title | **Add more columns as necessary** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A) Knowledge and understanding of:** |  | | | | | | | | | | | | | | | | | | | |
| A1 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **B) Intellectual Skills:** |  | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B1 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B2 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B3 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **C) Subject/Professional/Practical Skills:** |  | | | | | | | | | | | | | | | | | | | |
| C1 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C3 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **D) Transferable Skills and Other Attributes:** |  | | | | | | | | | | | | | | | | | | | |
| D1 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D2 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D3 | 🗸 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |